

The logo features a large, multi-pointed starburst shape in the center, filled with a bright green color and outlined in a darker green. The background is a light yellow gradient with several faint, colorful stars scattered across it. The text is arranged in three lines, all with a white outline. The top line is 'ENGLISH' in a bold, dark green, sans-serif font. The middle line is 'Learning Circle' in a playful, rounded font where each letter is a different color (blue, red, yellow, purple, orange, pink). The bottom line is '(JUNIOR SECONDARY)' in a bold, dark green, sans-serif font, enclosed in parentheses.

ENGLISH
Learning Circle
(JUNIOR SECONDARY)

Area of Concern



- To what extent can English teachers motivate students to use or speak English in English lesson



Research Question

- Can English teachers encourage students to respond to teachers in English as more as possible?

Contributing Questions

1. How can teachers evaluate that the students are motivated in the lesson?
2. In what ways can teachers do to motivate students to use more English in the lesson?

Outcomes

1. For elite classes, students will be able to respond to teachers in English.
2. For weaker classes, students should be able to follow classroom instructions and respond to teachers in simple English.

Strategies

- An award system is adopted to encourage the students to use more English as possible. A record sheet is used to record the frequency of students using English in the lesson.

Beliefs *Underlying* **Strategies**

- To encourage the students to respond to teachers actively and arouse their learning interests.